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| **Class/Subject: World History**  | **Day 48: The Vikings Film** |
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| **Objective(s)****SWBAT…revisit prior learnings and place it in the construct of the GeoHistogram. SWBAT answer question that corresponds with the film, “Viking Terror”**  | **GLCE/CCS****Topic: 4.1.1 Crisis in the Classical World – Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse. (See 4.3.3; 4.3.4; 4.3.5)** |
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| **Materials:** * **Classroom set of GeoHistograms**
* **Film, “Viking Terror” from the History Channel series, “Warriors: With Terry Schappert”**
 | **Procedure/Activities:** **\* News/This Day in History****\* Review the learning from yesterday with a choral class quiz****\* Submit film questions and play, “Viking Terror” film****\* Check board what students had right and what was wrong as a re-cap****\* Students will then turn in question sheets**  |
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their worksheet and this material will be on the next assessment.**  | **Notes** |