|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 45: Byzantium** |
|  |  |
| **Objective(s)**  **SWBAT…increase their learning scale regarding key aspects of the Byzantines via research. SWBAT write a cogent paper placing the Byzantines in an appropriate historical narrative.** | **GLCE/CCS**  **Topic:** *WHG 4.3.4:* The Eastern European System and the Byzantine Empire to 1500 - Analyze restructuring of the Eastern European system including   * the rise and decline of the Byzantine Empire * the region’s unique spatial location * the region’s political, economic, and religious transformations * Emerging tensions between East and West. |
|  |  |
| **Materials:**   * **Computer lab to explore the Hagia Sophia @** [**http://www.3dmekanlar.com/en/hagia-sophia.html**](http://www.3dmekanlar.com/en/hagia-sophia.html) | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On”: Formative assessment of what they learned yesterday.** * **Go to the computer lab to explore in more detail key aspects of the Byzantines** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will turn in their worksheet and receive a grade for the successful completion of it.** | **Notes:** |