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| **Class/Subject: World History**  | **Day 45: Byzantium**  |
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| **Objective(s)****SWBAT…increase their learning scale regarding key aspects of the Byzantines via research. SWBAT write a cogent paper placing the Byzantines in an appropriate historical narrative.**  | **GLCE/CCS****Topic:** *WHG 4.3.4:* The Eastern European System and the Byzantine Empire to 1500 - Analyze restructuring of the Eastern European system including* the rise and decline of the Byzantine Empire
* the region’s unique spatial location
* the region’s political, economic, and religious transformations
* Emerging tensions between East and West.
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| **Materials:** * **Computer lab to explore the Hagia Sophia @** [**http://www.3dmekanlar.com/en/hagia-sophia.html**](http://www.3dmekanlar.com/en/hagia-sophia.html)
 | **Procedure/Activities:** * **News/This Day in History**
* **“Previously On”: Formative assessment of what they learned yesterday.**
* **Go to the computer lab to explore in more detail key aspects of the Byzantines**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice  | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will turn in their worksheet and receive a grade for the successful completion of it.**  | **Notes:**  |