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| **Class/Subject: World History**  | **Day 44: Byzantium**  |
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| **Objective(s)****SWBAT…chart the rise of the Byzantines and compare and contrast the Byzantines to their Roman predecessors. SWBAT place and expound on Byzantium in the construct of Western Civilization** | **GLCE/CCS****Topic:** *WHG 4.3.4:* The Eastern European System and the Byzantine Empire to 1500 - Analyze restructuring of the Eastern European system including* the rise and decline of the Byzantine Empire
* the region’s unique spatial location
* the region’s political, economic, and religious transformations
* Emerging tensions between East and West.
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| **Materials:** * **Classroom set of GeoHistograms**
* **Analogy visual on day 44 of the Moodle page**
* **PowerPoint on day 44 of the Moodle page.**
* **Textbook**
 | **Procedure/Activities:** * **News/This Day in History**
* **Have students trace Western Civilization on their GeoHistograms and emphasize Byzantium**
* **Project the, “The Fall of Clarenceville” drill questions- Survey and class discussion**
* **Lecture on analogy and PowerPoint. Students will take notes**
* **Students will then use chapter 9, section 1 of their textbooks in order to answer question as a re-cap. We will go over answers as a class and I will emphasize key points.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice (GeoHistogram) | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a participation grade and this material will be found on the next assessment**  | **Notes:**  |