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| **Class/Subject: World History**  | **Day 41: Barbarian Conquests** |
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| **Objective(s)****SWBAT…delve into the culture of so-called, “barbarians” and extrapolate causes to how they could defeat the Romans**  | **GLCE/CCS****Topic:** *WHG 4.1.1:*Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.  |
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| **Materials:** * **DVD or YouTube episode of Terry Schappert’s, “Barbarian Massacre” from the History Channel’s show, “Warriors”**
* **Worksheet with film questions**
* **Map of Barbarian tribes**
* **Graphic Organizer and activity sheet (This will segue into tomorrow’s class)**
 | **Procedure/Activities:** * **News/This Day in History**
* **“Previously On”- Causes of Rome’s fall**
* **Give out film questions and explain to students what to focus on**
* **Play, “Barbarian Massacre”- Students will fill in answers as they watch**
* **After students turn in their answer sheets, have them look at the map of Barbarian tribes- delve for prior knowledge**
* **Hand out Graphic Organizer and have students commence their study- This will segue into tomorrow**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for completing film questions and a grade for the graphic organizer at the end of class tomorrow.** | **Notes: If you are absent the film link can be found at:** [**http://www.youtube.com/watch?v=wJYVi16vp8k**](http://www.youtube.com/watch?v=wJYVi16vp8k) |