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| **Class/Subject: World History**  | **Day 39: Rome Reiterations and Decline**  |
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| **Objective(s)****SWBAT…reinforce and expand prior learning via a jigsaw and then compare and contrast Ancient Rome to the modern United States.**  | **GLCE/CCS****Topic: *WHG 4.1.1:* Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.**  |
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| **Materials:*** **Jon Green video on day 39 of the Moodle page**
* **Reading on day 39 of the Moodle page**
* **Video clip on decline of Rome**
 | **Procedure/Activities:** * **News/This Day in History**
* **“Previously On”: reminder of yesterday’s material**
* **Jon Green video as a synopsis**
* **Two columns: USA and Rome. Play video on decline of Rome. Then compare to the USA**
* **Class reading and highlighting as a summation**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences (Rome with the USA) |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other |
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| **Assessment: This material will be assessed on the Unit II Exam in the future.**  | **Notes:**  |