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| **Class/Subject: World History** | **Days 37 & 38: Roman Inventions and Innovations** |
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| **Objective(s)**  **SWBAT explore what the Romans have contributed to the body of collective learning. SWBAT utilize research and people skills in order to go into more depth and present in front of their classmates.** | **GLCE/CCS**  **Topic: *WHG 4.1.1:* Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.** |
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| **Materials:**   * **Sheet of Roman Inventions** * **Computers to Research** | **Procedure/Activities:**   * **News/This Day in History** * **Submit to the students list of Roman inventions and innovations- students rank in order** * **Then divide students into small groups to go more in depth about certain Roman inventions and innovations.** * **On the second day, students will present their findings to their classmates and students will take notes from them.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive two grades. One for their performance and efforts in the oral presentations and the second for successful completion of their notes.** | **Notes:** |