|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 35: The Silk Road- The catalyst of the Era of Increased Hemispheric Interactions** |
|  |  |
| **Objective(s)**  **SWBAT…extrapolate how the Silk Road served as the catalyst to the Era of Increased Hemispheric Interactions. SWBAT draw modern parallels between the Silk Road and our present network of routes.** | **GLCE/CCS**  **Topic:**  **4.1.3 Trade Networks and Contacts – Analyze the development, interdependence, specialization, and importance of interregional trading systems both within and between societies including • land-based routes across the Sahara, Eurasia and Europe • water-based routes across Indian Ocean, Persian Gulf, South China Sea, Red and Mediterranean Seas (National Geography Standard 11, p. 206)** |
|  |  |
| **Materials:**   * **Visuals from Day 35 of the Moodle page** * **Professor Craig Benjamin’s video on the Silk Road** * **Map of Afroeurasia** | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On”: Formative review of yesterday’s teachings** * **Brainstorm: “Ultimate Road Trip!” What transpires during it?** * **Show hypothetical trip along I-75.** * **Then show map of commodities traded along Silk Road. Students will fill these in, along with modern countries on map. Lecture on importance** * **Show Professor Benjamin video** * **Re-cap key points of day.** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a participation grade for their work and successful completion of the drills.** | **Notes:** |