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| **Class/Subject: World History** | **Opening Day- “Introductions and Procedures”** |
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| **Objective(s)**  **SWBAT gain an understanding of class rules and procedures. SWBAT complete all logistical formalities before we commence with the class. SWBAT introduce themselves via a writing assignment.** | **GLCE/CCS**  **None** |
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| **Materials:**   * **Parent letter** * **Class Syllabi** * **Class rule sheets** * **“Big 100” for front of binder** | **Procedure/Activities:**  **Read from sandwich board that contains three news items and three events that happened in history. I will do this daily and designate this as, “N/H board” for the rest of my lesson plans.**  **Assign students in their seats**  **Go through the introductory portion of the class-**  **Binder**  **Email:** [**anthonysalciccioli@gmail.com**](mailto:anthonysalciccioli@gmail.com)  **Twitter: @SauceWH**  **Moodle page**  **Extra credit**  **Parent letter**  **Syllabi**  **Class rules** |
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| **Strategies (check all that apply)** | |
| \_\_\_X\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_X\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: None** | **Notes: Again, we will start every class with the sandwich board of current events and historical events.** |