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| **Class/Subject: World History**  | **Day 3- Primary Source Gallery Walk** |
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| **Objective(s)****SWBAT handle primary archives and hypothesize their significance. SWBAT to provide examples how primary sources are used in history and answer why they are essential to historical study.**  | **HSCE/CCS****Topic *WHG F1:* World Historical and Geographical “Habits of Mind” and Central Concepts - Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional).** |
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| **Materials:** * **Primary source visual from Moodle page**
* **Various archives**
 | **Procedure/Activities :** * **N/H Board**
* **Quick lecture on what constitutes a primary source**
* **Gallery walk- each table will have a table with a number. Students will predict what the meaning is.**
* **I will reveal the meaning**
* **Summation questions**
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| **Strategies (check all that apply)** |
| X Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
|  Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_X\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_X\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_X\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Primary Source questions will be on the first assessment.**  | **Notes:**  |