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| **Class/Subject: World History** | **Opening Day- “Introductions and Procedures”**  |
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| **Objective(s)****SWBAT gain an understanding of class rules and procedures. SWBAT complete all logistical formalities before we commence with the class. SWBAT introduce themselves via a writing assignment.**  | **GLCE/CCS****None** |
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| **Materials:** * **Parent letter**
* **Class Syllabi**
* **Class rule sheets**
* **“Big 100” for front of binder**
 | **Procedure/Activities:** **Read from sandwich board that contains three news items and three events that happened in history. I will do this daily and designate this as, “N/H board” for the rest of my lesson plans.** **Assign students in their seats****Go through the introductory portion of the class-** **Moodle page- Go through “Class Docs” section of Moodle page.**  |
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| **Strategies (check all that apply)** |
| \_\_\_X\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_X\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: None**  | **Notes: Again, we will start every class with the sandwich board of current events and historical events.**  |