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| **Class/Subject: World History** | **Days 95: Gunpowder Empires- Summation** |
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| **Objective(s)****SWBAT…bring closure to the Gunpowder Empires units by finding commonalities and place their learning in a broader, cogent construct**  | **HSCE/CCS****Due to the variety in the project, learning features HSCE from WH 5.1.2; 5.3.1; 5.3.2; 5.3.3; 5.3.4.** |
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| **Materials:** * **Paper, pencil, board**
 | **Procedure/Activities:** * **News/History Board**
* **Finish any presentations we didn’t complete from yesterday**
* **Lecture/Notes- “Gunpowder Empires”**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This project is one part research, one part presentation, one part completion of the notes** | **Notes** |