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| **Class/Subject: World History** | **Days 91-94: Intro to Unit III/ Gunpowder Empires** |
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| **Objective(s)****SWBAT…work cooperatively to investigate, research, and present about the Gunpowder Empires and their non-Middle Eastern contemporaries.**  | **HSCE/CCS****Due to the variety in the project, learning features HSCE from WH 5.1.2; 5.3.1; 5.3.2; 5.3.3; 5.3.4.** |
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| **Materials:** * **Chrome Books using GAFE**
* **Assignment sheets from the Moodle page**
 | **Procedure/Activities:** * **Every class will begin with three current events and three things that happened in history**
* **Explanation lecture of project to start things off and divide up students into teams**
* **Then we will go to the LGI and commence the project.**
* **First days will be in research, final in presenting and completing a graphic organizer.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for this assignment. A third for their full effort in the research. A third for the quality of their presentations, and a third for the graphic organizer.**  | **Notes** |