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| **Class/Subject: World History** | **Day 70: Kingdoms of West Africa** |
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| **Objective(s)****SWBAT… Compare and contrast the Ghana, Mali, and Songhai civilizations and chart their contributions to the human narrative.** | **HSCE/CCS****WHG 4.3.1: Africa to 1500 - Describe the diverse characteristics of early African societies and the significant changes in African society by:****• comparing and contrasting at least two of the major states/civilizations of East, South, and West Africa (Aksum, Swahili Coast, Zimbabwe, Ghana, Mali, Songhai) in terms of environmental, economic, religious, political, and social structures** **• using historical and modern maps to identify the Bantu migration patterns and describe their contributions to agriculture, technology, and language** **• analyzing the African trading networks by examining trans-Saharan trade in gold and salt and connect these to interregional patterns of trade analyzing the development of an organized slave trade within and beyond Africa** **• analyzing the influence of Islam and Christianity on African culture and the blending of traditional African beliefs with new ideas from Islam and Christianity.** |
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| **Materials:** * **Graphic Organizer for Ghana Mali and Songhai**
* **PowerPoint**
 | **Procedure/Activities:** * **News/This Day in History**
* **“Previously On”- Choral answers on the prior class**
* **Complete Graphic Organizer comparing and contrasting Ghana Mali and Songhai. First using reading (pages 346-350) for 20 minutes**
* **Summary PowerPoint about Ghana Mali and Songhai for 15 minutes to fill in voids from reading**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_\_X\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_X\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_X\_ Nonlinguistic Representations |
| \_\_\_X\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_X\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_X\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will submit their graphic organizers for a grade.**  | **Notes:**  |