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| **Class/Subject: World History** | **Day 70: Kingdoms of West Africa** |
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| **Objective(s)**  **SWBAT… Compare and contrast the Ghana, Mali, and Songhai civilizations and chart their contributions to the human narrative.** | **HSCE/CCS**  **WHG 4.3.1: Africa to 1500 - Describe the diverse characteristics of early African societies and the significant changes in African society by:**  **• comparing and contrasting at least two of the major states/civilizations of East, South, and West Africa (Aksum, Swahili Coast, Zimbabwe, Ghana, Mali, Songhai) in terms of environmental, economic, religious, political, and social structures**  **• using historical and modern maps to identify the Bantu migration patterns and describe their contributions to agriculture, technology, and language**  **• analyzing the African trading networks by examining trans-Saharan trade in gold and salt and connect these to interregional patterns of trade analyzing the development of an organized slave trade within and beyond Africa**  **• analyzing the influence of Islam and Christianity on African culture and the blending of traditional African beliefs with new ideas from Islam and Christianity.** |
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| **Materials:**   * **Graphic Organizer for Ghana Mali and Songhai** * **PowerPoint** | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On”- Choral answers on the prior class** * **Complete Graphic Organizer comparing and contrasting Ghana Mali and Songhai. First using reading (pages 346-350) for 20 minutes** * **Summary PowerPoint about Ghana Mali and Songhai for 15 minutes to fill in voids from reading** * **Re-cap** |
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| **Strategies (check all that apply)** | |
| \_\_\_X\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_X\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_X\_ Nonlinguistic Representations |
| \_\_\_X\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_X\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_X\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will submit their graphic organizers for a grade.** | **Notes:** |