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| **Class/Subject: World History** | **Days 149: Story Corps History of the 1960’s.** |
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| **Objective(s)**  **SWBAT…Prepare on an oral interview on someone who has memories of living through the 1960s.** | **HSCE/CCS**  *WHG 8.1.2:* Cold War Conflicts - Describe the major arenas of conflict, including   * the ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam * ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin * The arms and space race. |
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| **Materials:**   * **Story Corps App** * **“1960’s topic sheet” on Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Lecture- “Biggest Regret I learned as a bartender”- People not saying what they wanted to say to those who’ve passed.** * **Share student email from past** * **Download Story Corps app- Show how it works. Students navigate through it and prepare their questions using topic sheet.** * **Give time to contact interview and learn about 1960’s topics** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_X\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The completed oral history will constitute an assessment grade** | **Notes** |