|  |  |
| --- | --- |
| **Class/Subject: World History**  | **Days 130 & 131: World War I** |
|  |  |
| **Objective(s)****SWBAT…work in groups to create a narrative out of cards on World War I** | **HSCE/CCS****Topics:** *WHG 7.1.5:* Total War - Compare and contrast modern warfare and its resolution with warfare in the previous eras: include analysis of the role of technology and civilians.*WHG 7.2.1:* World War I - Analyze the causes, characteristics, and long-term consequences of World War I by* analyzing the causes of the war including nationalism, industrialization, disputes over territory, systems of alliances, imperialism, and militarism
* analyzing the distinctive characteristics and impacts of the war on the soldiers and people at home
* Explaining the major decisions made in the Versailles Treaty and analyzing its spatial and political consequences, including the mandate system, reparations, and national self-determination around the globe.
 |
|  |  |
| **Materials:** * **WWI CARDS**
* **LGI ROOM TO WORK ON ASSIGNMENTS**
* **BUTCHER PAPER**
* **MARKERS**
* **GLUE STICKS**
 | **Procedure/Activities:** **\* News/This Day in History** **\* Students will draw playing cards to randomly assign them to groups of four****\* Students will then cut out cards** **\* Students will then work collaboratively to structure a story placing cards on butcher paper, writing in between using a marker****\*** |
|  |  |
| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: The completed narrative will be the assessment** | **Notes** |