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| **Class/Subject: World History**  | **Day 46: The Vikings**  |
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| **Objective(s)****SWBAT…espouse their conjectures in regards to the Vikings. Students will then build a more accurate schema through collective efforts, reading and discussion.**  | **HSCE/CCS****Topic: 4.1.1 Crisis in the Classical World – Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse. (See 4.3.3; 4.3.4; 4.3.5)** |
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| **Materials:** * **Reading from the Moodle Page**
 | **Procedure/Activities:** **\* News/This Day in History****\* GeoHistogram Drill where we will recap our story up to now.** **\* Oral- WDYK? Vikings** **\* Students will then engage in a, “10 in 10” drill where they research the Vikings attempting to get 10 facts in 10 minutes. We will pool these as a class.** **\* Students will engage in a reading and highlighting****\* They will end the class with a summation writing assignment: “The Vikings in One Paragraph”**  |
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their participation and summation writing assignment.**  | **Notes** |