|  |  |
| --- | --- |
| **Class/Subject: World History**  | **Day 32: Comparative Religion Unit Examination Review** |
|  |  |
| **Objective(s)****SWBAT…practice taking the examination and fill in voids in their knowledge via reflecting on what they need help on.**  | **HSCE/CCS****Topic: Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including*** **spatial representations of that growth**
* **interactions with culturally diverse peoples**
* **responses to the challenges offered by contact with different faiths**
* **Ways they influenced people’s perceptions of the world.**

***WHG 4.2.1:* Growth of Islam and Dar al-Islam [A country, territory, land, or abode where Muslim sovereignty prevails] - Identify and explain the origins and expansion of Islam and the creation of the Islamic Empire including*** **the founding geographic extent of Muslim empires and the artistic, scientific, technological, and economic features of Muslim society**
* **diverse religious traditions of Islam — Sunni, Shi’a/Shi’ite, Sufi**
* **role of Dar al-Islam as a cultural, political, and economic force in Afro-Eurasia**
* **The caliphate as both a religious and political institution, and the persistence of other traditions in the Arab World including Christianity.**
 |
|  |  |
| **Materials:** * **Kahoot**
* **Exam Study Guide**
 | **Procedure/Activities:** * **News/This Day in History**
* **Practice the Multiple Choice questions through a Kahoot.**
* **When done submit study guide and have students ask questions.**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations (Kahoot pics)  |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment:**  | **Notes:**  |