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| **Class/Subject: World History**  | **Day 33: Comparative Religion Unit Examination** |
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| **Objective(s)****SWBAT…prove their mastery of the world religions material via an examination.**  | **GLCE/CCS****Topic: Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including*** **spatial representations of that growth**
* **interactions with culturally diverse peoples**
* **responses to the challenges offered by contact with different faiths**
* **Ways they influenced people’s perceptions of the world.**

***WHG 4.2.1:* Growth of Islam and Dar al-Islam [A country, territory, land, or abode where Muslim sovereignty prevails] - Identify and explain the origins and expansion of Islam and the creation of the Islamic Empire including*** **the founding geographic extent of Muslim empires and the artistic, scientific, technological, and economic features of Muslim society**
* **diverse religious traditions of Islam — Sunni, Shi’a/Shi’ite, Sufi**
* **role of Dar al-Islam as a cultural, political, and economic force in Afro-Eurasia**
* **The caliphate as both a religious and political institution, and the persistence of other traditions in the Arab World including Christianity.**
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| **Materials:** * **World Religions Examination**
* **Scantron sheets**
 | **Procedure/Activities:** * **News/This Day in History**
* **Final Q & A**
* **World Religions Examination**
* **Final interpretation of MC3 Unit 1 Visual and Focus Questions**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations (MC3 visual) |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This is the summative assessment for the unit.**  | **Notes:**  |