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| **Class/Subject: World History**  | **Day 31: Pascal’s Wager and the Golden Rule** |
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| **Objective(s)****SWBAT…evaluate Pascal’s Wager and the philosophical underpinnings for religiosity. SWBAT also debate the merits of the Golden Rule as a tool for unification and peace.**  | **HSCE/CCS****Topic: Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including*** **spatial representations of that growth**
* **interactions with culturally diverse peoples**
* **responses to the challenges offered by contact with different faiths**
* **Ways they influenced people’s perceptions of the world.**

***WHG 4.2.1:* Growth of Islam and Dar al-Islam [A country, territory, land, or abode where Muslim sovereignty prevails] - Identify and explain the origins and expansion of Islam and the creation of the Islamic Empire including*** **the founding geographic extent of Muslim empires and the artistic, scientific, technological, and economic features of Muslim society**
* **diverse religious traditions of Islam — Sunni, Shi’a/Shi’ite, Sufi**
* **role of Dar al-Islam as a cultural, political, and economic force in Afro-Eurasia**
* **The caliphate as both a religious and political institution, and the persistence of other traditions in the Arab World including Christianity.**
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| **Materials:** * **Worksheets from Day 31 of the Moodle page**
 | **Procedure/Activities:** * **News/This Day in History**
* **Lecture/Discussion on Pascal’s Wager**
* **Hand out various quotes and permutations of the Golden Rule and initiate a paired discussion and then pool sentiments as a class**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations  |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment:**  | **Notes:**  |