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| **Class/Subject: World History “A”** | **Day 8: Historical Vernacular** |
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| **Objective(s)**  **SWBAT…create Frayer Squares in order to obtain a common historical vernacular. SWBAT compare and contrast three disciplines to explore the role and value of each.** | **GLCE/CCS**  **Topic: *WHG F2:* Systems of Human Organizations - Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment.**   * **Changes brought on by the Agricultural Revolution, including the environmental impact of settlements** * **TWO ancient river civilizations, such as those that formed around the Nile, Indus, Tigris-Euphrates, or Yangtze** * **Classical China or India (Han China or Gupta empires)** * **Classical Mediterranean (Greece and Rome)** |
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| **Materials:**   * **Worksheet containing Frayer Squares** * **Electronic Quiz on the terms (Both these items are located in day 8 of the Moodle Page)** | **Procedure/Activities:**   * **N/H Board** * **I will put three columns on the board for archeology, anthropology and history and have students fill in what each field is like.** * **I will hand out Frayer Squares containing the historical vernacular they will be using throughout the class.** * **I will provide for them the definition in the upper left.** * **I will then pair students up and have them think and fill in the other three portions.** * **We will take a formative quiz as a re-cap.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning (paired) |
| \_\_X\_\_ Teacher Demo (How to do a Frayer Square) | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer (Frayer Squares) | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: These will be assessed on assessment #2. I will also give students a grade for completing all the squares** | **Notes** |