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| **Class/Subject: World History “A”** | **Day 8: Historical Vernacular**  |
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| **Objective(s)****SWBAT…create Frayer Squares in order to obtain a common historical vernacular. SWBAT compare and contrast three disciplines to explore the role and value of each.**  | **GLCE/CCS****Topic: *WHG F2:* Systems of Human Organizations - Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment.** * **Changes brought on by the Agricultural Revolution, including the environmental impact of settlements**
* **TWO ancient river civilizations, such as those that formed around the Nile, Indus, Tigris-Euphrates, or Yangtze**
* **Classical China or India (Han China or Gupta empires)**
* **Classical Mediterranean (Greece and Rome)**
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| **Materials:** * **Worksheet containing Frayer Squares**
* **Electronic Quiz on the terms (Both these items are located in day 8 of the Moodle Page)**
 | **Procedure/Activities:** * **N/H Board**
* **I will put three columns on the board for archeology, anthropology and history and have students fill in what each field is like.**
* **I will hand out Frayer Squares containing the historical vernacular they will be using throughout the class.**
* **I will provide for them the definition in the upper left.**
* **I will then pair students up and have them think and fill in the other three portions.**
* **We will take a formative quiz as a re-cap.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning (paired)  |
| \_\_X\_\_ Teacher Demo (How to do a Frayer Square) | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer (Frayer Squares)  | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: These will be assessed on assessment #2. I will also give students a grade for completing all the squares**  | **Notes** |