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| **Class/Subject: World History “B”** | **Day 49: Korean War** |
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| **Objective(s)**  **SWBAT…create a criterion for Just War and use it to compare the Korean War. SWBAT also utilize narratives and maps to frame the story of the Korean War.** | **GLCE/CCS**  **Topics:** *WHG 8.1.4:*Mapping the 20th Century - Using post-WWI, post-WWII, height of Cold War, and current world political maps, explain the changing configuration of political boundaries in the world caused by the World Wars, the Cold War, and the growth of nationalist sovereign states (including Israel, Jordan, Palestine).  *WHG 8.1.2:* Cold War Conflicts - Describe the major arenas of conflict, including   * the ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam * ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin * the arms and space race. |
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| **Materials:**   * **Textbook** * **Worksheets**   **(Both on day 49 of the Moodle Page)** | **Procedure/Activities:**   * **News/This Day in History** * **Survey- “When, if ever, is war justified” Compile list on board. Take past conflicts up to Korea and see what number they get** * **Students will outline pages 989-991 on Korea- Re-cap story** * **Students will then complete Korean War worksheets** * **To end class take the Korean War through the Just War Criterion and I will lecture to recap key points of the day.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The worksheet questions related to the two sites will serve as the assessment piece along with the outline they create** | **Notes** |