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| **Class/Subject: World History “B”** | **Day 43: The Nuclear Era** |
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| **Objective(s)****SWBAT…chart the history of the invention of the atomic bomb. SWBAT evaluate the nuclear policy decisions from 1945-present and devise an argument in relation to it.**  | **GLCE/CCS****Topic:** *WHG 7.1.4*Global Technology - Describe significant technological innovations and scientific breakthroughs in transportation, communication, medicine, and warfare and analyze how they both benefited and imperiled humanity.  |
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| **Materials:** * **3 video clips**
* **Lyrics to song, “Manhattan Project”**
* **Nuclear history timeline**

**(All items are on day 43 of the Moodle page)**  | **Procedure/Activities:** * **News/This Day in History**
* **Show two film clips as anticipatory sets/hooks- discuss**
* **Play video, “Manhattan Project” and have students discuss meaning of song**
* **Students will then be paired up in order to complete nuclear history assignment**

**-highlighting/categorizing timeline****- creating narrative from timeline****- construction of opinion regarding United States nuclear policies past and present** |
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Their opinion papers will serve as assessment pieces and the material from class will be on the Unit V examination** | **Notes: “Manhattan Project” is performed by Rush, lyrics by N. Peart (1985)**  |