|  |  |
| --- | --- |
| **Class/Subject: World History “B”** | **Day 42: The Inventions of 1900-1945** |
|  |  |
| **Objective(s)**  **SWBAT…explain how innovations and technology is inherently dichotomous and evaluate 9 case studies from 1900-1945 that illustrate this point.** | **GLCE/CCS**  **Topic:** *WHG 7.1.4*Global Technology - Describe significant technological innovations and scientific breakthroughs in transportation, communication, medicine, and warfare and analyze how they both benefited and imperiled humanity. |
|  |  |
| **Materials:**   * **Packet of top 50 inventions in history** * **Worksheet grid of the 9 big inventions from 1900-1945** | **Procedure/Activities:**   * **News/This Day in History** * **Divide students into groups and give them packets of top 50 inventions of human history and have them rank, number how many from 1st part of 20th century and explain how they can be used for both good and bad applications- Discuss** * **Students will then as individuals complete a grid evaluating the 9 big inventions of this era through multiple lenses** * **Re-cap key points of the day** |
|  |  |
| **Strategies (check all that apply)** | |
| \_X\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a grade for their successful completion of the invention grid** | **Notes:** |