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| **Class/Subject: World History “B”** | **Day 41: “The Power of Good”** |
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| **Objective(s)**  **SWBAT…provide contrast and the duality of human nature through the film, “The Power of Good”. SWBAT evaluate the potential for change as an individual.** | **GLCE/CCS**  **Topic:** *WHG 7.1.3:* Twentieth Century Genocide - Use various sources including works of journalists, journals, oral histories, films, interviews, and writings of participants to analyze the causes and consequences of the genocides of Armenians, Romas (Gypsies), and Jews, and the mass exterminations of Ukrainians and Chinese. |
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| **Materials:**   * **Film, “The Power of Good”** * **Worksheet with questions from film** | **Procedure/Activities:**   * **News/This Day in History** * **Hand out sheet with questions and give overview of film and expectations** * **Show film, “The Power of Good”** * **Students will complete the questions as they watch** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will turn in their answers to the film as an assessment** | **Notes:** |