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| **Class/Subject: World History “B”** | **Day 40: Armenian Genocide** |
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| **Objective(s)**  **SWBAT…connect historical examples and specific acts to the 8 stages of genocide. SWBAT establish the causes and effects of the Turkish genocide against the Armenian people and compare it to what transpired in the Holocaust** | **GLCE/CCS**  **Topic:** *WHG 7.1.3:* Twentieth Century Genocide - Use various sources including works of journalists, journals, oral histories, films, interviews, and writings of participants to analyze the causes and consequences of the genocides of Armenians, Romas (Gypsies), and Jews, and the mass exterminations of Ukrainians and Chinese. |
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| **Materials:**   * **Film Clip of Peter Jennings from April of 1999 (Found on day 40 of the Moodle page)** * **Images taken by Armin Wegner on the site the forgotten.org** * **Paper for Venn diagram** | **Procedure/Activities:**   * **News/This Day in History** * **Survey- Your hero and their attributes? Write answers on board** * **Show Peter Jennings clip** * **Show photos from the forgotten.org and share the risk Armin Wegner took in taking them. Revisit list of heroism and compare to Wegner** * **Students will pair up and create a Venn diagram comparing and contrasting the two genocides of this time period. As a class we will pool what is found.** * **Summation lecture** |
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| **Strategies (check all that apply)** | |
| \_\_\_X\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_X\_\_ Other(primary source analysis) |
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| **Assessment: Students will receive a grade for their successful completion of their Venn Diagrams** | **Notes** |