|  |  |
| --- | --- |
| **Class/Subject: World History “B”** | **Day 34: World War I** |
|  |  |
| **Objective(s)**  **SWBAT…revisit their learning of World War I from U.S. History and list the causes of the conflict. SWBAT foster a deeper understanding of this war by listening to songs and a poem about the war. SWBAT finally write a synopsis that contains major aspect of the war.** | **GLCE/CCS**  **Topics:** *WHG 7.1.5:* Total War - Compare and contrast modern warfare and its resolution with warfare in the previous eras: include analysis of the role of technology and civilians.  *WHG 7.2.1:* World War I - Analyze the causes, characteristics, and long-term consequences of World War I by   * analyzing the causes of the war including nationalism, industrialization, disputes over territory, systems of alliances, imperialism, and militarism * analyzing the distinctive characteristics and impacts of the war on the soldiers and people at home * Explaining the major decisions made in the Versailles Treaty and analyzing its spatial and political consequences, including the mandate system, reparations, and national self-determination around the globe. |
|  |  |
| **Materials:**   * **Songs, “Forgotten Years” and “The Band Played Waltzing Matilda” and the poem, “In Flanders Fields”, PowerPoint on WWI** | **Procedure/Activities:**  **\* News/This Day in History**  **\* Demonstration: “Web of Alliances”**  **\* In groups, list on a sheet of paper all that they know about World War I- share out and pool information on board**  **\*Play two songs and poems and groups will interpret the meanings and reflect on their thoughts and feelings. Share out again**  **\* Students will then take out their notes and take notes on the PowerPoint about World War I**  **\* For summation, students will write a synopsis for homework** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: The synopsis will be the assessment piece.** | **Notes** |