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| **Class/Subject: World History “B”** | **Day 29: Imperialism in the Middle East** |
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| **Objective(s)**  **SWBAT…identify the nations of the Middle East on a map. Students will then compare and contrast imperialism in the Middle East to other places in the world and draw connections from this history to present geopolitics.** | **GLCE/CCS**  **Topics:** *WHG 6.2.4:*Imperialism- Analyze the political, economic, and social causes and consequences of imperialism by   * using historical and modern maps and other evidence to analyze and explain the causes and global consequences of nineteenth-century imperialism, including encounters between imperial powers (Europe, Japan) and local peoples in India, Africa, Central Asia, and East Asia * describing the connection between imperialism and racism, including the social construction of race * comparing British policies in South Africa and India, French polices in Indochina, and Japanese policies in Asia * Analyze the responses to imperialism by African and Asian peoples.   *WHG 7.3.5:*Middle East - Analyze the political, economic, and social transformations that occurred in this era, including   * the decline of the Ottoman Empire * changes in the Arab world including the growth of Arab nationalism, rise of Arab nation-states, and the increasing complexity (e.g., political, geographic, economic, and religious) of Arab peoples * the role of the Mandate system * the discovery of petroleum resources. |
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| **Materials:**   * **Two interactive maps (Both on day 29 of my Moodle page)** * **Textbook** * **Phschool.com web code naa-2431** | **Procedure/Activities:**   * **News/This Day in History** * **Brainstorm- what does class know about Middle East? Roots of problems** * **As a class place time themselves to place labels to countries on interactive map** * **Then do 3 stanzas of Maps of War history of the Middle East, one silent, one me narrating, third a student narrating** * **Chapter 24, sec. 3 of textbook, answer questions** * **Re-cap- Questions from phschool.com and choral activity** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will be assessed on their questions from the textbook** | **Notes** |