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| **Class/Subject: World History “B”** | **Day 17: Japan and the Meiji Restoration** |
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| **Objective(s)**  **SWBAT delve into their prior knowledge of Japan and discern between Tokugawa Japan and Meiji Japan, while seeking shared aspects of the two of them** | **GLCE/CCS**  **Topic:** *WHG 6.3.2:* East Asia - Analyze the political, economic, and social transformations in East Asia by   * explaining key events in the modernization of Japan (Meiji Restoration) and the impact of the Russo-Japanese War * describing key events in the decline of Qing China, including the Opium Wars and   The Taiping and Boxer Rebellions. |
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| **Materials:**   * **“Last Samurai: Film Clip** * **World History For Us All Unit 7.6 pages 32-34, 39** * **PowerPoint on Japan**   **(All three items on the day 17 of the Moodle page)** | **Procedure/Activities:**   * **News/This Day in History** * **Graffiti board- What do you know about Japan?** * **Lecture about board, add missing items and dispel wrong ones** * **Show film clip, “The Last Samurai” and ask students to share what they observed** * **Paired activity- World History For Us All Venn diagram** * **Summation- Go over Venn and show a PowerPoint and lecture** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their Venn diagrams** | **Notes** |