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| **Class/Subject: World History “B”** | **Day 15: Rise of Democratic Governments** |
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| **Objective(s)**  **SWBAT…identify large trends of revolution throughout history and evaluate revolutions throughout the world in order to identify similarities and differences and glean rationales, methods, and outcomes of these revolutions.** | **GLCE/CCS**  **Topic:** *WHG 6.1.1:*Global Revolutions - Analyze the causes and global consequences of major political and industrial revolutions focusing on changes in relative political and military power, economic production, and commerce.  *WHG 6.2.1:*Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions). |
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| **Materials:**   * **Democracy Map** * **Revolution timeline** * **Reading: “Aristotle: Causes of Revolution in Politics”** * **(Links all on day 15 of the Moodle page)** | **Procedure/Activities:**   * **News/ This Day in History** * **Democracy Map- class discussion** * **Big Trends? Class evaluation of revolution timeline** * **Reading/Highlighting: “Aristotle: Causes of Revolution in Politics”** * **Divide Class into seven- research and prepare oral presentation on aspects of revolutions all over the world** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_X\_\_ Other(primary source analysis) |
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| **Assessment: Material will be on the Unit IV examination and presentations and worksheets from research will be given a grade as well.** | **Notes** |