|  |  |
| --- | --- |
| **Class/Subject: World History “B”** | **Day 14: Nationalism**  |
|  |  |
| **Objective(s)****SWBAT…evaluate the roots, symbolism and purposes of nationalism.**  | **GLCE/CCS****Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan).  |
|  |  |
| **Materials:** * **Worksheets from World History For Us All Website (Unit 7.6, pages 6-9), YouTube clips of National Anthems (on Moodle page)**
* **YouTube links of National Anthems and patriotic songs**
 | **Procedure/Activities:** * **News/This Day in History**
* **Opening discussion questions/notes**
* **Listen to various national anthems and identify similarities and differences**
* **World History for Us All, Unit 7.6 pages 6-9**
* **Summation will be a lecture of the, “Nationalism Formula”**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: The worksheets will serve as the assessment piece.**  | **Notes** |