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| **Class/Subject: World History “B”** | **Day 14: Nationalism** |
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| **Objective(s)**  **SWBAT…evaluate the roots, symbolism and purposes of nationalism.** | **GLCE/CCS**  **Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan). |
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| **Materials:**   * **Worksheets from World History For Us All Website (Unit 7.6, pages 6-9), YouTube clips of National Anthems (on Moodle page)** * **YouTube links of National Anthems and patriotic songs** | **Procedure/Activities:**   * **News/This Day in History** * **Opening discussion questions/notes** * **Listen to various national anthems and identify similarities and differences** * **World History for Us All, Unit 7.6 pages 6-9** * **Summation will be a lecture of the, “Nationalism Formula”** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The worksheets will serve as the assessment piece.** | **Notes** |