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| **Class/Subject: World History “B”** | **Day 12: Unit IV Vocabulary** |
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| **Objective(s)**  **SWBAT prove their mastery of the material from yesterday’s class via a quiz. SWBAT also create Frayer Squares in order to accompany the key concepts from the MC3 Unit IV.** | **GLCE/CCS**  **Topic: Overview of the MC3 Unit IV GLCEs which are:**   |  |  | | --- | --- | | Nationalism and Political Revolutions | 6.1.1; 6.2.1; 6.2.2; 6.3.1 | | Industrialization | 6.1.1; 6.1.2; 6.1.3; 6.1.4; 6.2.3; 6.3.1; 6.3.2 | | Imperialism | 6.1.1; 6.1.2; 6.1.5; 6.2.4; 6.3.1; 6.3.2; 6.3.3 | |
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| **Materials:**   * **Quiz Questions** * **Key concept list** * **Frayer Squares** | **Procedure/Activities:**   * **News/This Day in History** * **Quiz on yesterdays’ class/ peer assessment** * **Pair up students and have them work to complete the Frayer Squares for the MC3 Unit IV concepts** * **In the last 15 minutes, synergize out findings and I will lecture to ensure they have correct information.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: These concepts will be assessed tomorrow at the beginning of class. Students will be able to use the Frayer Squares they created on these.** | **Notes:** |