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| **Class/Subject: World History “B”** | **Day 11: Unit IV Introduction** |
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| **Objective(s)****SWBAT…reflect upon their prior knowledge and create a schema framework for the MC3 Unit IV unit.**  | **GLCE/CCS****Topic: Overview of unit benchmarks and GLCEs:**

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| Nationalism and Political Revolutions | 6.1.1; 6.2.1; 6.2.2; 6.3.1 |
| Industrialization  | 6.1.1; 6.1.2; 6.1.3; 6.1.4; 6.2.3; 6.3.1; 6.3.2 |
| Imperialism  | 6.1.1; 6.1.2; 6.1.5; 6.2.4; 6.3.1; 6.3.2; 6.3.3 |

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| **Materials:** * **Video Clip- Reading of the Constitution**
* **Graphic organizer**
* **World History for Us All Unit Overview PowerPoint.**
 | **Procedure/Activities:** * **News/This Day in History**
* **Housekeeping/Return MC3 Unit III exams and field questions related to it.**
* **Video clip- Constitution reading- how does it fit into a world history framework?**
* **Pair up- graphic organizer to explore prior knowledge- share out.**
* **World History for Us All PowerPoint with notes- these notes can be used for an open note quiz tomorrow.**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: There will be a quiz related to the PowerPoint that will be given at the beginning of class tomorrow.**  | **Notes** |