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| **Class/Subject: World History “B”** | **Day 11: Unit IV Introduction** | |
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| **Objective(s)**  **SWBAT…reflect upon their prior knowledge and create a schema framework for the MC3 Unit IV unit.** | **GLCE/CCS**  **Topic: Overview of unit benchmarks and GLCEs:**   |  |  | | --- | --- | | Nationalism and Political Revolutions | 6.1.1; 6.2.1; 6.2.2; 6.3.1 | | Industrialization | 6.1.1; 6.1.2; 6.1.3; 6.1.4; 6.2.3; 6.3.1; 6.3.2 | | Imperialism | 6.1.1; 6.1.2; 6.1.5; 6.2.4; 6.3.1; 6.3.2; 6.3.3 | | |
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| **Materials:**   * **Video Clip- Reading of the Constitution** * **Graphic organizer** * **World History for Us All Unit Overview PowerPoint.** | **Procedure/Activities:**   * **News/This Day in History** * **Housekeeping/Return MC3 Unit III exams and field questions related to it.** * **Video clip- Constitution reading- how does it fit into a world history framework?** * **Pair up- graphic organizer to explore prior knowledge- share out.** * **World History for Us All PowerPoint with notes- these notes can be used for an open note quiz tomorrow.** * **Re-cap** | |
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| **Strategies (check all that apply)** | | |
| \_\_X\_\_ Direct Instruction/lecture | | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | | \_\_\_\_ Other(explain) |
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| **Assessment: There will be a quiz related to the PowerPoint that will be given at the beginning of class tomorrow.** | | **Notes** |