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| **Class/Subject: World History “B”** | **Day 9: European Inventions from 1400-1800** |
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| **Objective(s)**  **SWBAT…chart the spread of ideas, and technological developments during this time and evaluate their role in creating the First Global Age.** | **GLCE/CCS**  **Topic:** *WHG 6.1.5:* Interpreting Europe’s Increasing Global Power – Describe Europe’s increasing global power between 1500 and 1900, and evaluate the merits of the argument that this rise was caused by factors internal to Europe (e.g., Renaissance, Reformation, demographic, economic, and social change) or factors external to Europe (e.g., decline of the Mughal and Ottoman empires and the decreasing engagement of China and Japan in global interactions). |
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| **Materials:**   * **Video clips** * **Packets listing European innovations/inventions** * **Both items can be found on day 9 of my Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Brainstorm- “Ways new inventions have changed lives”- Discuss** * **Video clips** * **Discussion** * **Group activity- European innovations/inventions- complete questions related to activity** * **Give out review guides, so students can prepare for assessment.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: I will give students a participation grade for their work within groups and this material will be assessed on the MC 3 Unit III examination** | **Notes** |