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| **Class/Subject: World History “B”** | **Day 7: Spanish Conquest of the Americas**  |
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| **Objective(s)****SWBAT…Categorize historical events into a graphic organizer in order to weave a narrative of what transpired when the Spanish arrived in North America** | **GLCE/CCS****Topic** *WHG 5.2.1:*European Exploration/Conquest and Colombian Exchange - Analyze the demographic, environmental, and political consequences of European oceanic travel and conquest and of the Columbian Exchange in the late 15th and 16th centuries by* describing the geographic routes used in the exchange of plants, animals, and pathogens among the continents in the late 15th and the 16th centuries
* Explaining how forced and free migrations of peoples (push/pull factors) and the exchange of plants, animals, and pathogens impacted the natural environments, political institutions, societies, and commerce of European, Asian, African, and the American societies.

*WHG 5.3.6:* Latin America through the 18th Century – Analyze colonial transformations in Latin America, including* the near-elimination of American Indian civilizations and peoples
* social stratifications of the population (e.g., peninsulares, creoles, mestizos)
* the regional and global role of silver and sugar
* Resource extraction and the emerging system of labor (e.g., mita, slavery).
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| **Materials:** * **Textbooks**
* **Cleaning Out the Closet Worksheet**
* **Questions from the Day**
* **All three items can be found on day 7 of the Moodle page**
 | **Procedure/Activities:** * **News/This Day in History**
* **Survey- WDYK? Spanish history**
* **Pool answers and highlight key aspects**
* **Give students a, “Cleaning Out the Closet” worksheet and they will work in pairs to complete**
* **As a class, reveal answers on the white board**
* **As a re-cap, students will write a synopsis of what transpired and answer some formative questions.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |