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| **Class/Subject: World History “B”** | **Day 5: Scientific Revolution** |
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| **Objective(s)**  **SWBAT…Chart the rise of the Scientific Revolution and evaluate how it has influenced the modern world** | **GLCE/CCS**  **Topic:** Europe through the 18th Century - Analyze the major political, religious, cultural, and economic transformations in Europe by   * analyzing transformations in Europe’s state structure, including the rising military, bureaucratic, and nationalist power of European states including absolutism   analyzing how the Renaissance, Reformation, Scientific Revolution, and the Enlightenment contributed to transformations in European society |
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| **Materials:**   * **Song, “Superstitious”** * **TED TALK** * **PowerPoint** * **All materials found on day 5 of the Moodle page** | **Procedure/Activities:**  **- News/This Day in History**  **- Quiz- “The Scientific Method”- this is not graded but will serve as a platform to the lecture on its significance**  **- Song, “Superstitious”- hook**  **- Discussion question- “Explaining the world without science?”**  **- TED talk, Michael Shermer**  **- PowerPoint/notes**  **-Summation Questions** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This material will be assessed at the beginning of the next class** | **Notes** |