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| **Class/Subject: World History “B”** | **Day 3: The Enlightenment** |
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| **Objective(s)**  **SWBAT…Evaluate primary sources from the Enlightenment philosophers and weave a narrative of their beliefs and influence on governmental systems.** | **GLCE/CCS**  **Topic: Europe through the 18th Century - Analyze the major political, religious, cultural, and economic transformations in Europe by**   * **analyzing transformations in Europe’s state structure, including the rising military, bureaucratic, and nationalist power of European states including absolutism**   **analyzing how the Renaissance, Reformation, Scientific Revolution, and the Enlightenment contributed to transformations in European society** |
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| **Materials:**   * **List of primary sources (On Day 3 of the Moodle page)** * **Half-sheets of paper for the survey** | **Procedure/Activities:**  **- News/This Day in History**  **- Quiz on yesterday’s material**  **-Survey- Most meaningful quote to you? collectivize the class wisdom**  **- Give out worksheets with Enlightenment thinkers- students will evaluate and interpret**  **- Summation lecture** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive credit for completing the assignment. This will serve as formative assessment.** | **Notes** |