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| **Class/Subject: World History “B”** | **Day 3: The Enlightenment** |
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| **Objective(s)****SWBAT…Evaluate primary sources from the Enlightenment philosophers and weave a narrative of their beliefs and influence on governmental systems.**  | **GLCE/CCS****Topic: Europe through the 18th Century - Analyze the major political, religious, cultural, and economic transformations in Europe by*** **analyzing transformations in Europe’s state structure, including the rising military, bureaucratic, and nationalist power of European states including absolutism**

**analyzing how the Renaissance, Reformation, Scientific Revolution, and the Enlightenment contributed to transformations in European society** |
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| **Materials:** * **List of primary sources (On Day 3 of the Moodle page)**
* **Half-sheets of paper for the survey**
 | **Procedure/Activities:** **- News/This Day in History****- Quiz on yesterday’s material** **-Survey- Most meaningful quote to you? collectivize the class wisdom****- Give out worksheets with Enlightenment thinkers- students will evaluate and interpret****- Summation lecture** |
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive credit for completing the assignment. This will serve as formative assessment.**  | **Notes** |