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| **Class/Subject: World History “B”** | **Day 2: The Reformation** |
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| **Objective(s)**  **SWBAT…Cite the reasons behind the Protestant Reformation and evaluate the significance of it to Europe and the world, with an emphasis on the rise of literacy.** | **GLCE/CCS**  **Topic:** *WHG 5.3.5:* Europe through the 18th Century - Analyze the major political, religious, cultural, and economic transformations in Europe by   * analyzing transformations in Europe’s state structure, including the rising military, bureaucratic, and nationalist power of European states including absolutism * analyzing how the Renaissance, Reformation, Scientific Revolution, and the Enlightenment contributed to transformations in European society |
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| **Materials:**   * **Large sheet of butcher paper** * **Markers** * **Tape** * **PowerPoint from World History For Us All Curriculum found on day 2 of the Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Quiz on yesterday’s class** * **As a class express our problems with Clarenceville and write them on a big sheet of paper. We will then post them in the school to simulate the nailing of the 95 thesis to the door of the church** * **PowerPoint/notes** * **Re-cap and remind that they will have an open-note quiz tomorrow** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: There will be a quiz on today’s material that will be given at the beginning of class tomorrow.** | **Notes** |