|  |  |
| --- | --- |
| **Class/Subject: World History “B”** | **Day 2: The Reformation** |
|  |  |
| **Objective(s)****SWBAT…Cite the reasons behind the Protestant Reformation and evaluate the significance of it to Europe and the world, with an emphasis on the rise of literacy.**  | **GLCE/CCS****Topic:** *WHG 5.3.5:* Europe through the 18th Century - Analyze the major political, religious, cultural, and economic transformations in Europe by* analyzing transformations in Europe’s state structure, including the rising military, bureaucratic, and nationalist power of European states including absolutism
* analyzing how the Renaissance, Reformation, Scientific Revolution, and the Enlightenment contributed to transformations in European society
 |
|  |  |
| **Materials:** * **Large sheet of butcher paper**
* **Markers**
* **Tape**
* **PowerPoint from World History For Us All Curriculum found on day 2 of the Moodle page**
 | **Procedure/Activities:** * **News/This Day in History**
* **Quiz on yesterday’s class**
* **As a class express our problems with Clarenceville and write them on a big sheet of paper. We will then post them in the school to simulate the nailing of the 95 thesis to the door of the church**
* **PowerPoint/notes**
* **Re-cap and remind that they will have an open-note quiz tomorrow**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: There will be a quiz on today’s material that will be given at the beginning of class tomorrow.** | **Notes** |