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| **Class/Subject: World History “A”** | **Day 16: Sparta v. Athens** |
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| **Objective(s)**  **SWBAT reiterate and expand upon Greek contributions to Western Civilization. SWBAT discern between Athens and Sparta and develop a cogent argument to why the Battle of Plataea was so significant.** | **GLCE/CCS**  **Topic: *WHG 4.1.1:* Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.** |
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| **Materials:**   * **DVD copy or YouTube video of “Warriors with Terry Schappert: Spartan Vengeance”** * **Worksheet** | **Procedure/Activities:**   * **N/H Board** * **“Previously On”- Again, what have the Greeks contributed to Western Civilization? Make collective list.** * **Brief lecture to discern between different City-States, emphasizing that our list are Athenian conventions.** * **Show the film, “Spartan Vengeance”- students will have a worksheet with questions related to the film they will answer.** * **Summation/Q & A with emphasis on the Battle of Plataea** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences (Athens and Sparta) |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for completing the film questions. Also students will have some of the questions on the upcoming exam. The areas emphasized will be Sparta v Athens, Thermopylae, the role of Bronze and most importantly, the Battle of Plataea.** | **Notes: The film is 44 minutes in length.** |