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| **Class/Subject: World History “A”** | **Day 15: Rise of the Greeks** |
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| **Objective(s)****SWBAT…Gauge their prior knowledge before creating a graphic organizer that will provide them the framework of the Ancient Greek World.** | **GLCE/CCS****Topic: *WHG F2:* Systems of Human Organizations - Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment.** * **Changes brought on by the Agricultural Revolution, including the environmental impact of settlements**
* **TWO ancient river civilizations, such as those that formed around the Nile, Indus, Tigris-Euphrates, or Yangtze**
* **Classical China or India (Han China or Gupta empires)**
* **Classical Mediterranean (Greece and Rome)**
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| **Materials:** * **Textbook**
* **List of vocabulary terms worksheet (On Day 15 of the Moodle Page)**
 | **Procedure/Activities:** * **News/This Day in History**
* **“10 Facts in 10 Minutes” Students will be grouped to come up with as many facts on Greece as they can find in 10 minutes. We will then pool these on the main board.**
* **I will then explain the rationale behind the, “Cleaning Out the Closet” drill and give out the sheet**
* **Students will work to place all 42 terms into the six categories.**
* **At the end of class I will share with them my results and they can compare and question mine.**
* **As a re-cap, I will sum up by focusing on the column of, “Greek innovations”. This is a large focal point of the exam.**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning (some work in pairs) |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice  | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their graphic organizer and this material will be found on the next assessment** | **Notes: The textbook pages that correspond with this are 114-143.**  |