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| **Class/Subject: World History “A”** | **Days 11, 12, and 13: Ancient Civilizations Project** |
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| **Objective(s)****SWBAT…Improve their research skills and create a project that demonstrates what constitutes civilized man amongst our ancient peoples.**  | **GLCE/CCS****Topic:*****WHG F2:* Systems of Human Organizations - Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment.** * **Changes brought on by the Agricultural Revolution, including the environmental impact of settlements**
* **TWO ancient river civilizations, such as those that formed around the Nile, Indus, Tigris-Euphrates, or Yangtze**
* **Classical China or India (Han China or Gupta empires)**
* **Classical Mediterranean (Greece and Rome)**
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| **Materials:** * **Computer Lab**
* **Project sheet**
 | **Procedure/Activities:** * **N/H Board- every day**
* **I will begin every class giving tips and reminders on how to do the project correctly**
* **Students will then go to the lab and work on the project. I will circulate throughout the room helping where needed.**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_X\_\_ Other(Research skills)  |
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| **Assessment: This project counts as an assessment.**  | **Notes: Read the rubric at the end of the project in order to receive the highest score.**  |