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| **Class/Subject: World History “A”** | **Days 11, 12, and 13: Ancient Civilizations Project** |
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| **Objective(s)**  **SWBAT…Improve their research skills and create a project that demonstrates what constitutes civilized man amongst our ancient peoples.** | **GLCE/CCS**  **Topic:*****WHG F2:* Systems of Human Organizations - Use the examples listed below to explain the basic features and differences between hunter-gatherer societies, pastoral nomads, civilizations, and empires, focusing upon the differences in their political, economic and social systems, and their changing interactions with the environment.**   * **Changes brought on by the Agricultural Revolution, including the environmental impact of settlements** * **TWO ancient river civilizations, such as those that formed around the Nile, Indus, Tigris-Euphrates, or Yangtze** * **Classical China or India (Han China or Gupta empires)** * **Classical Mediterranean (Greece and Rome)** |
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| **Materials:**   * **Computer Lab** * **Project sheet** | **Procedure/Activities:**   * **N/H Board- every day** * **I will begin every class giving tips and reminders on how to do the project correctly** * **Students will then go to the lab and work on the project. I will circulate throughout the room helping where needed.** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_X\_\_ Other(Research skills) |
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| **Assessment: This project counts as an assessment.** | **Notes: Read the rubric at the end of the project in order to receive the highest score.** |