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| **Class/Subject: World History “A”** | **Day 4**  |
|  | **Day of week: \_\_\_M \_\_\_T \_\_\_W \_\_\_Th \_\_\_F** |
| **Objective(s)****SWBAT…brainstorm and then verify how one comes to truth from a personal and historical construct. SWBAT test claims against the four claim assessors** | **GLCE/CCS****Topic: *WHG F1:* World Historical and Geographical “Habits of Mind” and Central Concepts - Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional).** |
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| **Materials:** * **Video from Pam Meyer’s TED talk (**[**http://www.ted.com/talks/pamela\_meyer\_how\_to\_spot\_a\_liar**](http://www.ted.com/talks/pamela_meyer_how_to_spot_a_liar)**)**
* **Worksheet that accompanies TED talk**
* **Video from Big History on claim testing (Links embedded on moodle page)**
 | **Procedure/Activities:** * **N/H Board**
* **Student brainstorm on how we can gauge truth both personally and historically, keep their claims on board**
* **Play TED talk, “How to Spot a Liar” from Pam Meyer. Students fill in worksheet while they view. Stop at key points**
* **Compare worksheet with brainstorms**
* **Play Big History Video, “Assessing Claims”**
* **Give claims and have students evaluate them using the four criterion**
* **Re-cap day’s learning**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_X\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for correct worksheet answers and their work on the back of the sheet assessing claims.**  | **Notes: Big focus is on how to assess claims:**1. **Intuition**
2. **Authority**
3. **Logic**
4. **EVIDENCE!!!!**
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