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| **Class/Subject: World History “A”** | **Day 4** |
|  | **Day of week: \_\_\_M \_\_\_T \_\_\_W \_\_\_Th \_\_\_F** |
| **Objective(s)**  **SWBAT…brainstorm and then verify how one comes to truth from a personal and historical construct. SWBAT test claims against the four claim assessors** | **GLCE/CCS**  **Topic: *WHG F1:* World Historical and Geographical “Habits of Mind” and Central Concepts - Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional).** |
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| **Materials:**   * **Video from Pam Meyer’s TED talk (**[**http://www.ted.com/talks/pamela\_meyer\_how\_to\_spot\_a\_liar**](http://www.ted.com/talks/pamela_meyer_how_to_spot_a_liar)**)** * **Worksheet that accompanies TED talk** * **Video from Big History on claim testing (Links embedded on moodle page)** | **Procedure/Activities:**   * **N/H Board** * **Student brainstorm on how we can gauge truth both personally and historically, keep their claims on board** * **Play TED talk, “How to Spot a Liar” from Pam Meyer. Students fill in worksheet while they view. Stop at key points** * **Compare worksheet with brainstorms** * **Play Big History Video, “Assessing Claims”** * **Give claims and have students evaluate them using the four criterion** * **Re-cap day’s learning** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_X\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for correct worksheet answers and their work on the back of the sheet assessing claims.** | **Notes: Big focus is on how to assess claims:**   1. **Intuition** 2. **Authority** 3. **Logic** 4. **EVIDENCE!!!!** |