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| **Class/Subject: World History** | **Day 40: “The Middle Men of the Silk Road”: The Parthians and Kushan** |
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| **Objective(s)**  **SWBAT explore the Parthian and Kushan’s role in the Silk Road. SWBAT draw parallels to the Silk Road and present means of doing business. SWBAT reiterate the importance of the Silk Road in ushering in the Ear of Increased Hemispheric Interactions.** | **HSCE/CCS**  **Topic:**  **4.1.3 Trade Networks and Contacts – Analyze the development, interdependence, specialization, and importance of interregional trading systems both within and between societies including • land-based routes across the Sahara, Eurasia and Europe • water-based routes across Indian Ocean, Persian Gulf, South China Sea, Red and Mediterranean Seas (National Geography Standard 11, p. 206)** |
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| **Materials:**   * **GeoHistogram** * **PowerPoint regarding Arabic numerals** * **Reading on Day 40 of the Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Brainstorm: “How did your shoes”?- Take a commodity through the entire process- emphasize the role of the middle men** * **Students will look at their GeoHistograms and find the Parthians and Kushan and find where they were located using traditional maps.** * **Submit reading and model proper reading methods and annotation** * **After the reading, emphasize 7 key vocabulary words: 1) Agrarian, 2) AfroEurasia, 3) Exchanges, 4) Pastoral Nomads, 5) Maritime/Trade winds, 6) Middlemen, 7) Role of camels** * **As a summation, show the PowerPoint on Arabic numerals to reiterate the importance of collective learning on the Silk Road and throughout history.** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a participation grade for their successful completion of the activities in class.** | **Notes:** |