**Civil Rights Expanded: The Women’s Movement of the 1960s and 1970s**

Directions: Read Chapter 23, Section 1 and write a short response (2-3 sentences) for each question below:

* How did expanding opportunities in education and employment impact women?
* How did the Civil Rights Movement influence/inspire the Women’s Movement?
* Compare and contrast the National Organization for Women (NOW) to one organization (SCLC, SNCC, CORE, NAACP, etc.) of the Civil Rights Movement.
* Compare and contrast the Equal Rights Amendment to the Civil Rights Act of 1964.
* Compare and contrast opposition to the Women’s Movement to opposition to the Civil Rights Movement

**Civil Rights Expanded II: Latinos and American Indians**

Directions: Read Chapter 23, Section 2 and write a short response (2-3 sentences) for each question below:

* Who are Latinos and from what countries /region do they come from?
* What commonalities did Latinos share with African Americans in terms of how they were treated, job opportunities and educational opportunities?
* Compare and contrast César Chavez and the United Farm Workers (UFM) with Martin Luther King Jr. and the Southern Christian Leadership Conference (SCLC).
* What accomplishments and setbacks did American Indians experience during the 1960s and 1970s?
* Compare and contrast the American Indian Movement (AIM) to one organization from the Civil Rights Movement (SCLC, SNCC, CORE, NAACP, etc.)