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| **Class/Subject: World History** | **Day 161: Methods of Protest** |
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| **Objective(s)**  **SWBAT…explain the root causes to why colonies rebelled and decolonized en masse. SWBAT evaluate the effectiveness of protest methods and attach examples from history to how they were used.** | **HSCE/CCS**  **Topic:** *WHG 8.2.2:* Independence, Decolonization, and Democratization Movements - Compare the independence movements and formation of new nations in the Indian Subcontinent, Africa, Eastern Europe, and Southeast Asia during and after the Cold War. |
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| **Materials:**   * **“198 Protest methods” from the site** [**http://www.aeinstein.org/organizations103a.html**](http://www.aeinstein.org/organizations103a.html)   **(Found on the Moodle page)** | **Procedure/Activities:**   * **News/This Day in History** * **Brainstorm/discussion- Who would you want to change and how would you do it?** * **Brainstorm/discussion #2- What did colonies have to protest from their imperialist leaders? Why would now be a good time in history to rebel?** * **Submit list of 198 protest methods and have students in pairs choose their top 5 methods in terms of effectiveness. Then have them attach 10 examples from history to these methods** * **Summation- lecture synopsis on the roots of decolonization** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This material will be on the Unit VI examination and students will receive a participation grade as well.** | **Notes** |