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| **Class/Subject: World History** | **Day 150: “Introduction to the Cold War”** |
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| **Objective(s)**  **SWBAT…Create a mental schema and framework for unit VI: “The Cold War and its aftermath: 20th century since 1945”** | **HSCE/CCS**  **Topic: Broad overview of the following GLCEs for the unit which are:**   |  |  | | --- | --- | | **Topics** | **Content Expectations** | | The Cold War | 8.1.1, 8.1.2, 8.1.3, | | Independence, Decolonization, and Democratization Movements | 8.2.1, 8.2.2, 8.2.3, 8.1.4 | |
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| **Materials:**   * **Hans Rosling Video** * **Reading** * **Highlighters** * **PowerPoint** * **Re-cap formative quiz** | **Procedure/Activities:**   * **News/This Day in History** * **Demonstration of, “guns to temples” to show M.A.D.** * **Reading/Highlighting- Individually and then as a group** * **Hans Rosling Video-discuss** * **PowerPoint/Notes** * **Re-cap formative quiz** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This material will be tested in an open note quiz at the beginning of tomorrow’s class and the material will serve as the framework for the unit.** | **Notes** |