|  |  |
| --- | --- |
| **Class/Subject: World History** | **Days 127 and 128: The Global Great Depression** |
|  |  |
| **Objective(s)**  **SWBAT…create a graph that illustrates how the economic depression affected different parts of the world. SWBAT connect modern examples to the five causal reasons the global depression occurred.** | **HSCE/CCS**  **Topic:** *WHG 7.2.2:* Inter-war Period - Analyze the transformations that shaped world societies between World War I and World War II by   * examining the causes and consequences of the economic depression on different regions, nations, and the globe * describing and explaining the rise of fascism and the spread of communism in Europe and Asia * Comparing and contrasting the rise of nationalism in China, Turkey, and India. |
|  |  |
| **Materials:**   * **World History For Us All Unit 8.3, pages 12-25** * **Graphic Organizer found on the Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Jigsaw in groups- 5 causes of the global depression and write down findings in graphic organizer- share out and synergize findings as a class** * **For summation students will work individually to create a graph from economic data of the time** * **Re-cap: Big 5 causes of Great Depression and their effects.** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a grade for their successful completion of their graphic organizers and scatterplots.** | **Notes** |